The proposed 2017/18 admission arrangements for Priorswood Primary School are currently under consultation until 27 January 2016. To respond to this consultation please send your comments by email to admissionsconsultation@somerset.gov.uk. Alternatively you can write to The Admissions & Entitlements Team, County Hall, Taunton, TA1 4DY. All comments received will be considered by the Governing Body and the final admission arrangements will be published on the school website by 28 February 2016.

These admission arrangements apply to all applications for admissions to Priorswood Primary School for reception entry in September 2017 and any in year applications from 1st September 2017.

Introduction
The Admissions Authority for Priorswood Primary School is the Governing Body.

An Admissions Committee comprising of Governors is responsible for taking all admission decisions for children starting in reception and for joining the school during the academic year.

Somerset Local Authority is responsible for co-ordinating all applications for children starting school. These admissions arrangements should be read in conjunction with Somerset’s published co-ordinated Admissions Scheme for September 2017.

The published Admission Number
The Governing Body has set an Admission Number of 30 for the year of entry.

Applying for a school place
In order to be considered for a starting school place at Priorswood Primary School, an application form must be completed and submitted to the home Local Authority. In-year application forms are available from the School and must be submitted to the school. School place application forms must be received by the following closing dates and times:

Applications for reception year in 2017
The closing date for reception year applications in September 2017 is 15 January 2017. Outcomes will be sent by the Local Authority on behalf of the Governing Body by e-mail or second class post on the published outcome date, 16 April 2017 (or next working day).

Any applications received after the closing date will be recorded as late and cannot then be administered until all on time applications have been considered by which time places may no longer be available within the Published Admission Number.

Places will be allocated strictly in accordance with the National Equal Preference with Ranking allocation method.

In Year Applications
Applications for a place during the academic year must be made directly to the school office, by completing the in-year application form. Applications will not be processed more than six weeks or half a term in advance of being required. Proof of address is required to be submitted with the application. This will be either the formal 'exchange of contracts' letter from the solicitor for a
house buy, a recent utility bill or the signing of a minimum of a six month tenancy agreement. The Governing Body reserve the right to seek further documentary evidence to support a claim of residence.

The Governors’ Admissions Committee will consider applications on a weekly basis with a 4pm deadline every Friday. Where possible, applicants will receive a written response within 10 school days following receipt of the application. Where a school place is offered it will be held open for 14 school days and applicants will need to confirm acceptance within this time.

**Oversubscription Criteria**

Where there are more applications received than places available within the Published Admission Number or Admission Limit the following criteria will be applied to determine how the places will be allocated.

The school will be required to admit any child with a Statement of Special Educational Needs (SEN) or Education, Health and Care plan (EHC), if the school is named, then;

1. Looked After Children – Children who are in the care of a Local Authority or have previously been and are now formally adopted or subject to a residence/child arrangement or special guardianship order. (see important notes).

2. Children without a statement of Special Educational Needs, identified with a sensory, physical or medical disability (High Needs Pupils), where a multi-agency professional team has identified the School as the nearest accessible school. (See important notes).

3. Children living in the catchment area, with an older sibling at the school at the time of admission, and who live at the same address.

4. a) Children of staff employed at the school for at least two years prior to the application closing date.
   b) Children of staff employed at the school recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Children living in the catchment area.

6. Children living outside the catchment area, with an older sibling at the school at the time of admission, and who live at the same address.

7. Children not satisfying a higher criterion

**Important Notes**

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989). Adoption is defined under the terms of the Adoption and Children Act 2002.

Criterion 2 enables schools to plan with SEN Officers for the school entry of children with physical, medical or sensory impairments. This includes children that are in receipt of Early Years School Action Plus funding at level 3 and/or where significant capital works (eg, accessible toilets, changing space, access to classrooms) are required and/or children that are identified as requiring a place at a Resource Base attached to a mainstream school. The lead time on these projects mean that school place outcome dates are too late for work to be completed in time for school entry in
September. However, with the support of this criterion plans can be actioned with certainty early in the year.

**Tie Breaker**

In the event of oversubscription within any of the criteria listed above, preference will be given to applicants who live closest to the school, as measured in a straight line by a Geographical information System (GIS) method from the address point of the school site to the address point for the pupil's home. Where two distances are equal and it is therefore not possible to differentiate between them, priority will be determined by independent drawing of lots.

**Multiple birth applications (for example twins)**

Where the last place within the Published Admission Number is allocated to a multiple birth application, a place(s) will be allocated to any siblings above the Published Admission Number at the point of allocation. This will ensure that multiple birth siblings can be allocated places at the same school (sibling definition still applies).

This includes situations whereby admitting a multiple birth siblings would breach the Infant class size legislation of a statutory limit of 30 infants (key stage 1 children) per qualified teacher.

**Waiting Lists**

Where an application has been refused in any year group, the child will be placed on a waiting list. This will be kept strictly in order of oversubscription criteria by the Governing Body, and the child will remain on the waiting list until the end of the term the refusal was made in. If a parent wishes for their child to remain on the waiting list they must request this in writing. It is the parent’s responsibility to make this request to the school. Waiting lists will be re-ordered in accordance with the oversubscription criteria whenever a child joins or leaves the waiting list. Where places become available within the Admission Number they will be allocated to the highest ranked eligible child on the maintained list.

Children who are the subject of a direction by a Local Authority to admit or who are allocated to the school in accordance with the In-Year Fair Access Protocols, will take precedence over those children on a waiting list.

**Withdrawal of places**

The Governing Body will consider withdrawing the offer of a place if;

- The place has been offered on the basis of an application which is subsequently found to be fraudulent or intentionally misleading.
- The parent/carer has not responded to the offer within a reasonable period of time and a further opportunity has been given for the parent to respond within 10 days having explained that the offer may be withdrawn if they do not.

**Issues relating to shared residency arrangements**

Where shared residence arrangements are in place and parents/carers of the child submit two separate applications for different schools, the LA requires parents to resolve matters between themselves, taking legal advice if necessary, and inform the LA which application should be processed. The LA will not become involved in private disputes. If more than one offer of a school place is made, the LA would expect one of the places to be withdrawn by the parent. If this is not the case, when the child starts school, the alternative school place will be withdrawn by the LA.
Catchment Map

The Governing Body prioritise some school places on the basis of living within a designated catchment area. Details of the catchment boundaries can be found at; www.somerset.gov.uk/education-learning-and-schools/choosing-a-school/check-catchment=school1/

Deferred entry for infants

Parents offered a place for their child have a right to defer entry, or to take a place up part-time, until the start of the term beginning immediately after their child has reached compulsory school age. However, places cannot be deferred until the next academic year.

Summer Born Children

Parents of summer born children may request that they are admitted into reception rather than year one when they become of compulsory school age. Applications will be considered as set out below (see admission of children outside their normal age group)

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. When such a request is made, the academy trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the headteacher and any supporting evidence provided by the parent.

The process for requesting such an admission is as follows;

- The parent/carer is required to make an application for their child’s normal age group but can submit a request for admission out of the normal age group at the same time.
- The parent/carer is required to submit a request for admission out of the normal age group and attaching supporting evidence as necessary. The Governing Body have the right to request further evidence that may be required.
- The Governing Body will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned.
- The Governing Body will write to the parent with the outcome and set out clearly the reasons for their decision.
- In the case of applications for summer born children to be admitted out of their normal age group the parent will receive the outcome before the primary national offer day.
- If their request is agreed, their application for the normal age group may be withdrawn before a place is offered. If their request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child’s fifth birthday.
- Where a parent’s request is agreed, they must make a new application as part of the main admissions round the following year.
- One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Children from outside the UK

The Governing Body will consider applications for children who are citizens of the European Economic Area (EEA) if proof of the Somerset address and the expected date of arrival in the UK are provided by 15 January for primary phase applications. The application can then be considered on this address. If proof of the Somerset address is not available by the dates above
the application will be considered on the current address. Please click on this link for a list of the
countries in the EEA. http://www.dwp.gov.uk/international/social-security-agreements/list-of-
countries/

The Governing Body will also process applications for UK citizens living in any other country if
proof of the Somerset address and the expected date of arrival back in the UK are provided by 15
January for primary phase applications. The application can then be considered on this address. If
proof of the Somerset address is not available by the dates above the application will be
considered on the current address. The only exceptions are children of UK Service personnel and
other Crown servants (including Diplomats) returning to the area.

The Governing Body will not allocate a place to any non EEA citizen moving into Somerset from
outside the UK prior to their arrival in the country. The Governing Body will require copies of the
passports, appropriately endorsed visas and proof of residency – see home address definition.

Appeals

Applicants whose school place application is turned down have the legal right of appeal to an
independent panel against the decision to refuse admission. Details concerning how to appeal are
explained in the decision letters sent out when a place is refused. Information on the timetable for
the appeals process is available on the school website by 28 February each year.

Children of UK Service Personnel

The Admissions Authority endeavour to ensure that their admission arrangements support the
Government’s commitment to removing disadvantage for service children. In year applications are
usually considered for admission up to a maximum of half a term in advance of the place being
taken up. An exception is made for children of UK service personnel with a confirmed posting to the
area and other Crown servants returning from overseas to live in the area where a place can be
made available up to a year in advance of being required providing the appropriate documentation
is provided as proof of posting (an official government letter (e.g. MOD, FCO or GCHQ) declaring a
relocation date and intended posting.)

Usually, an in year place may be allocated prior to actual residency, only on receipt of exchange of
contracts or a formal signed rental agreement. An exception is made for children of UK service
personnel with a confirmed posting to the area and other Crown servants returning from overseas
to live in the area. This means that, providing the application is accompanied by an official
government letter (e.g. MOD, FCO or GCHQ) declaring a relocation date and intended posting,
The admissions authority will process the application on that address. If proof of a home address is
not available at this stage the admissions authority will accept a unit postal address or quartering
area address. An offer of service family accommodation from the housing department is not
sufficient to be accepted as proof of address, the signed tenancy agreement would be required.

If the parent/carer is moving to the area as a result of leaving the armed forces then no special
consideration will be given to the application under the grounds of the application being made by a
service family.

For further information please refer to the DfE explanatory note on Admission of Children of Crown
Servants;

f_children_of_crown_servants.pdf
Definitions:

Home Address

The home address is very important, as school places are allocated on the basis of the home address of each child. A child’s home address is considered to be where the child spends the majority of their time with parents or carers.

Documentary evidence of home ownership or suitable rental agreement may be required, together with proof of permanent residence at the property concerned. Places cannot be allocated on the basis of an intended future address, unless the house move can be confirmed through the formal ‘exchange of contracts’ or the signing of a minimum of a six month tenancy agreement from a letting agency. Please note private letting agreements may not be accepted as proof of residence. An address change due to a move to live with family or friends will not be considered until the move has taken place and suitable proof of residency has been obtained. Proof that a move from the previous address has taken place may also be required eg proof of the house sale, a tenancy agreement showing the end date of the tenancy or a notice to quit from the landlord. The Governing Body reserve the right to seek further documentary evidence to support a claim of residence which could include contacting the estate agent, solicitor landlord or relevant professional.

An address used for childcare arrangements cannot be used as a home address for the purpose of applying for a school place. Fraudulent claims relating to the home address of a particular child may lead to the withdrawal of any offer of a school place.

The Admissions Authority must be notified of any change of address during the admissions procedure.

Sibling

For the purpose of admissions, a sibling is defined as a child living at the same address permanent home address as a half or full brother or sister or an adoptive brother or sister. Also, children of the same household where the permanent home address is the same for both children.

Parent/Carer

Natural parents, whether they are married or not, any person who, although not a natural parent, has parental responsibility for a child or young person. Any person who, although not a natural parent, has care of a child or young person (having care of a child or young person means that a person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child is considered to be a parent in education law).

Distance Measurements

For the purpose of measuring home to school distance, all calculations will be measured using a straight-line measurement from the address point of the home to the address point of the school using the GIS mapping system. (Address Point is a dataset that uniquely defines and locates residential, business and public postal addresses in Great Britain. It is created by matching information from Ordnance Survey digital map databases with more than 27 million addresses recorded in the Royal Mail).